

# premises

Need	Action	Timescale	Resources	Outcome
Ensure environment is appropriately calming and conducive to engagement and focus for all children	To provide a holistic learning climate that thoughtfully plans the spaces and resources and the ethos and atmosphere that enables all children to engage in deep level learning – at their own levels according to their special needs and disabilities.	Ongoing	All staff	Focused, purposeful environment.
Ensuring all with a disability are able to be involved.	Create access plans/PEEPs for individual disabled children as part of Support Plan where needed Adopt a more proactive approach to identifying the access requirements of disabled parents at meetings/induction	ongoing	All staff	Enabling needs to be met where possible. ensure that disabled parents are not discriminated against and are encouraged to take interest and be involved in their child's education
To ensure driveway, roads, paths around school are as safe as possible.	Communication with parents via safety messages /letters/Facebook	ongoing	Whole School Caretaker	No accidents
Improve physical environment of school environment	The school will take account the needs of children, staff and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, and more accessible facilities and fittings.	ongoing	SLT + governors	